

Program Efficacy Report Spring 2015

Name of Department: Anthropology

Efficacy Team: Guy Hinrichs, Nori Sogomonian

Overall Recommendation (include rationale):

Continuance: The program provides a thorough analysis of EMP data and provides supporting evidence for each category. Operating with only one full-time professor, the department maintains a quality program meeting state C-ID standards and articulation requirements. The program is up to date in curriculum and SLO assessment. The department has made positive growth even during challenging times. The department is able to rally the active participation of adjunct faculty, students, alumni, the community and surrounding colleges for events and exposure in the field. The department chair and full-time faculty are to be commended for their hard work. The program meets in all areas.

Strategic Initiative	Institutional Expectations	
	Does Not Meet	Meets
Part I: Access		
Demographics	<i>The program does not provide an appropriate analysis regarding identified differences in the program's population compared to that of the general population</i>	<p><i>The program provides an <u>analysis</u> of the demographic data and provides an interpretation in response to any identified variance.</i></p> <p><i>If warranted, discuss the plans or activities that are in place to recruit and retain underserved populations.</i></p>
<p>Efficacy Team Analysis and Feedback: Demographics adequately reflect our population. Valid references are provided to justify a higher female than male population.</p> <p>MEETS</p>		
Pattern of Service	<i>The program's pattern of service is not related to the needs of students.</i>	<p><i>The program provides <u>evidence</u> that the pattern of service or instruction meets student needs.</i></p> <p><i>If warranted, plans or activities are in place to meet a broader range of needs.</i></p>
<p>Efficacy Team Analysis and Feedback: Addresses the decline in FTES during 2010-12 and remarks on how department has been addressing the decline and making progress toward increasing FTES. Provides thorough documentation. The department has reinstate Anthro 222 Independent Study and offers on-line and Honors courses.</p> <p>MEETS</p>		
Part II: Student Success		
Data demonstrating achievement of instructional or service success	<i>Program does not provide an adequate analysis of the data provided with respect to relevant program data.</i>	<p><i>Program provides an <u>analysis</u> of the data which indicates progress on departmental goals.</i></p> <p><i>If applicable, supplemental data is analyzed.</i></p>
<p>Efficacy Team Analysis and Feedback: The analysis highlights the program as "stable" and "steadfast" in regard to retention and pass rates not only over a 5 year period but has provided an analysis over 15 years. Findings are consistent and in a direction toward achieving department goals.</p> <p>MEETS</p>		
Student Learning Outcomes and/or Student Achievement Outcomes	<i>Program has not demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.</i>	<i>Program has demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.</i>
<p>Efficacy Team Analysis and Feedback: A very thorough and detailed analysis of progress toward SLOs and PLOs has been provided. Relevant documentation are provided via graphs, charts and narrative.</p> <p>MEETS</p>		
Part III: Institutional Effectiveness		

Mission and Purpose	<i>The program does not have a mission, or it does not clearly link with the institutional mission.</i>	<i>The program has a mission, and it links clearly with the institutional mission.</i>
Efficacy Team Analysis and Feedback: The document states "The anthropology program does not have a mission statement. Rather the program follows the California Community College State Chancellor's Top Code for the anthropology discipline." The Top Code attempts to define anthropology. The author does address how it links with the institutional mission. The problem here may be in the use of "mission" vs. "mission statement". The Program Review committee may want to clear this discrepancy up for future cycles. MEETS		
Productivity	<i>The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.</i>	<i>The data shows the program is productive at an acceptable level.</i>
Efficacy Team Analysis and Feedback: Despite "tumultuous" times the department has an above average efficiency and is productive. MEETS		
Relevance, Currency, Articulation	<i>The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate.</i> <i>Out of date course(s) that are not launched into Curriconet by Oct. 1 may result in an overall recommendation no higher than Conditional.</i>	<i>The program provides evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU, or plans are in place to articulate appropriate courses.</i>
Efficacy Team Analysis and Feedback: The areas of Relevance, Currency and Articulation were thoroughly discussed in the review. Courses have been C-ID approved and are articulated to meet AA-T requirements. MEETS		
Part IV: Planning		
Trends	<i>The program does not identify major trends, or the plans are not supported by the data and information provided.</i>	<i>The program identifies and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support.</i>
Efficacy Team Analysis and Feedback: MEETS		
Accomplishments	<i>The program does not incorporate accomplishments and strengths into planning.</i>	<i>The program incorporates substantial accomplishments and strengths into planning.</i>
Efficacy Team Analysis and Feedback: Marvelous and many meaningful accomplishments by Dr. King, the department Chair and even SBVC alumni. MEETS		
Weaknesses/challenges	<i>The program does not incorporate weaknesses and challenges into planning.</i>	<i>The program incorporates weaknesses and challenges into planning.</i>

Efficacy Team Analysis and Feedback: Lack of funding, more course offerings, inclusion of a laboratory section and lack of adequate classroom design are some of the issues facing the department.

MEETS

Part V: Technology, Partnerships & Campus Climate

Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships, or Campus Climate.

Program does not have plans to implement the strategic initiatives of Technology, Partnerships, or Campus Climate.

Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate.

Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate.

Efficacy Team Analysis and Feedback: Various partnerships both internal and external are established. 43% of courses are offered on-line. A department Blackboard shell is maintained and internet inquiries are answered by Dr. King.

MEETS

Part VI: Previous Does Not Meets Categories

Program does not show that previous deficiencies have been adequately remedied.

Program describes how previous deficiencies have been adequately remedied.

Efficacy Team Analysis and Feedback (N/A if there were no “Does not Meets” in the previous efficacy review):

MEETS